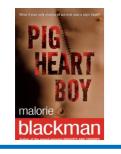
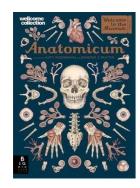
# Reading

Our class text will be 'Pig Heart Boy' by Mallory Blackman. We will be improving our retrieving, inference and fluency skills through a range of whole class, shared and individual reading and discussions of the text.



#### Writing

We will be using the emotive events from 'Pig Heart Boy' to write a discussion text based on the build up to Cam's operation. We will be writing a chronological report about how the heart works using the features and illustrations of 'Anatomicum' for inspiration.

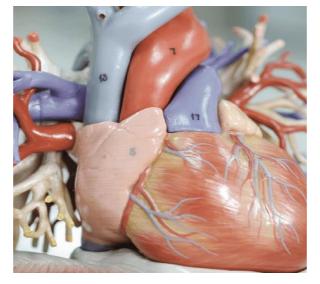


We will finish this topic by writing our own endings to the story of 'Pig Heart Boy'.

#### Maths

Maths will be taught using Power Maths. This half term we will be learning about: place value within numbers to 10,000,000; written methods of addition and subtraction; multiplying 4-digit numbers by 2 digit numbers and dividing 4-digit numbers by 2 digit numbers.

# Autumn 1 **Blood Heart**



### French

We will be exploring the topic 'All Around Town' in French. We will learn how to describe places in St Austell and discover what a typical French town might look like. We will be able to give our address in French and build our knowledge of counting tens.

We will be studying abstract paintings in both oil pastel and watercolour. We will be using shapes in Kandinsky's artwork for inspiration. We will be learning how to do observational drawings of the heart focusing on proportion.

Art

We will be learning about how our heart works through dissection and research. We will be investigating how the circulatory system works and the effect exercise, diet and drugs can have on our bodies.

ΡΕ In swimming we will be focusing on developing our stamina and stroke technique.

## Science

#### PE

We will be learning to combine and perform hockey skills more fluently (e.g. marking, intercepting and dodging). We will also apply a range of attacking and defending skills. We will learn about the roles when playing team games.

# **PSHE-** Jigsaw scheme

We will be focusing on returning to school and how this makes us feel. We will discuss how we can manage our worries and fears, and support each other in this. We will also be thinking about the year ahead and what we are looking forward to.

### Music

We will be listening and appraising the song Happy and other songs in different styles about being happy. We will perform and share our learning as vou progress through the unit.