



Autumn Term 2024: Newsletter 2
Friday 27th September 2024

MOUNT CHARLES SCHOOL

HEADTEACHER UPDATE



The last few weeks have been action-packed. It has been wonderful to go into lessons and observe the pupil's learning. We have introduced an exciting trust-wide Maths initiative – Winning with Numbers (WWN). WWN is a programme which is like phonics for maths! We are on a mission to ensure all children are fluent and confident with numbers. Having seen the children using this approach, we decided to hear from our Year 5 pupils:



"I like Winning with Numbers because it calms me and sets my brain."

"I enjoy Winning with Numbers because it helping me learn things easily that I used to struggle with."

"I think I am enjoying Winning with Numbers because I'm sometimes not that confident with Maths and it's boosting my confidence."

Please ask your children all about it – I'm sure they will love telling you about their learning.

It has been lovely speaking with you all too; we value your opinion. Having met with our PTA, I was able to have parent voice over some of the aspects of the school life.

You said:	We did:
Can children be together for assemblies and not online?	Our Friday's celebration assemblies will take place in the main hall for the whole school.
Can parents come back on site to pick up children from the classrooms?	Exciting news – please see below.

Exciting News

From Monday 30th September, we are going to trial for our EYFS (Nursery and Reception) and KS1 (Year 1 and Year 2) parents to collect their children from their classrooms. The main gate will open at **2.58pm** for parents to walk to their child's classroom. At 3pm teachers will open their classroom doors and parents will swiftly collect their children and then leave site. The main gate will close at **3.10pm**. We appreciate that this is new and will need to be monitored and developed to ensure the safeguarding of all our pupils.

At this time, for KS2 pupils (Year 3-6) nothing changes – they will continue to leave using the same gate as before. If you have more than one child, please collect the youngest child first and then go to the KS2 gates as before.

Thank you for your support and co-operation in this matter. Mrs Simpson



PERSONAL DEVELOPMENT

Democracy

I was blown away by the response I had to the new Head Pupil Team! Pupils were asked to apply and have an interview – preparing them for career interviews in the future! The majority of Year 6 pupils wrote an application letter. After an interview process, 6 children have been chosen to represent the school in the Head Pupil team. It was very close, and all children should feel proud of what they achieved – there will be more opportunities throughout the year too. The successful 6 are:

Remi *“Mount Charles is a lovely school and I am proud to be on the Head Pupil Team”*



Ornella *“I’m so excited—I feel like a firework. I am so excited to make Mount Charles the best it can be”*

Annabelle *“You’re never too small to dream big—we support you”*



William *“I’m proud to represent Mount Charles—it’s the best school ever!”*



Theo *“I’m so proud and excited to be part of change in Mount Charles”*



Chester *“I’m really proud and can’t wait to make Mount Charles even better”*



PERSONAL DEVELOPMENT

Democracy



Announcing our New School Council – as voted by their class:

2SC—Buddy & Emily

2CD—Kanan & Harriet

3EW—Charlie H & Harlen

4HB—Hettie & Milo

4SG—Emma & Collins

5BW—Khole & Mia

5RW—Lewis & Pearl M

6JT—Deimante & Declan

6TW—Charlie & Esme



British Values

Mutual Respect

Part of our school ethos and behaviour policy is based around the British Value of 'Mutual Respect.' The Mount Charles Way is **Ready, Respectful and Safe**. This is central to how we expect everyone to go about their life at our school.



Motivate & Celebrate Success



The MCS Way

*Ready, Respectful,
Safe*

Be ready

- *We are always prepared to learn.*
- *We make the most of our learning time.*
- *We wear our uniform with pride.*
- *We make sure we look smart every day.*

Be respectful

- *We look after everything at our academy.*
- *We treat every member of our community and their beliefs, with respect.*
- *We can empathise with others.*

Be safe

- *We walk safely on the left.*
- *We say kind words; we show kind actions.*
- *We are responsible for our own actions and their impact on others.*



Attendance



We had a great start to the term with our attendance being above our target of 97% for the first 2 weeks, but we have dropped this week to 96.4%.



Next week is an attendance lucky draw week; any children that are here every day will be entered into the prize draw.

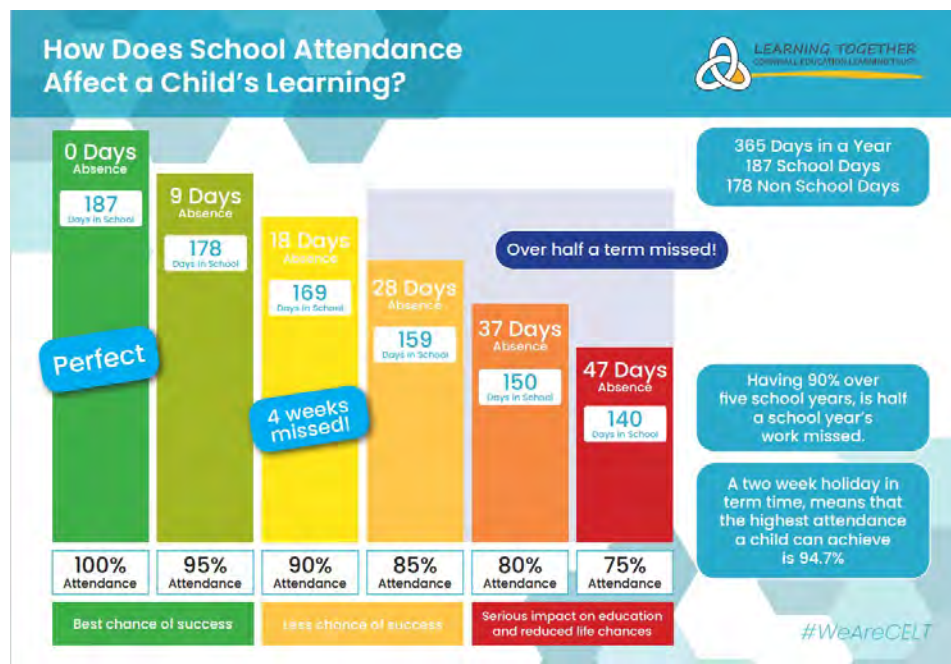
Regular attendance not only helps children keep up with their learning, but also builds a strong foundation for lifelong learning and success.

When children attend school every day, they benefit from:

- **Consistent Learning:** Staying on track with learning.
- **Stronger Connections:** Building relationships with teachers and classmates.

Let's continue to strive for excellence and make every day count. Together, we can achieve great things!

Please see the chart below which shows how attendance affects a child's learning.



If you have any questions or concerns regarding attendance, please contact Mrs Nile via the school office. We are here to help and support.

If your child is unable to attend school, please contact the school office via telephone **before 9am**. Please give **full details** of the reason for absence so that our admin team can code the absence appropriately. Please avoid using phrases such as **"poorly"** or **"sick"** and instead give details of symptoms.

Repeat this for **every day** of absence. If you know you may need to request leave from school for **exceptional circumstances**, such as national sports competitions or visa appointments, please complete a leave request form from the office.





Year 1 have had a brilliant morning launching Numbots! They all look fantastic and are enjoying the face paints!



Numbots is an online platform that helps to build up fast recall of what numbers look like as well as improving addition and subtraction fluency for numbers within 20. These are vital skills that feed into all math and will support your child moving up throughout school. Children can explore numbers through games and quizzes. Please encourage your child to use this platform at home as often as possible. We celebrate success in Numbots every Friday during assembly where your child could win a certificate for: most improved accuracy, most minutes played and most correct answers.



We held the first Mount Charles Reading Cafe and Book Fayre yesterday and it was a fantastic success! There were plenty of books bought, bookmarks designed, books shared amongst families and lots of biscuits consumed! Thank you to everyone who joined us. 50p from each book sold will be donated to the St Austell Children's Festival of Literature and we're delighted to say that we raised nearly £100. Every child in the school met an author last year thanks to the festival, so it's lovely to be able to give something back.

We hope to see you at our next bookish event soon.



NURSERY

Nursery Class have been enjoying their outdoor learning opportunities. They have spent time building dens, sharing stories and bird spotting in Butterfly Woods. They have been working together to transfer water in different ways in The Shore.



EYFS

The children enjoyed exploring mixing colours with their new friends! First, they chose a primary colour to paint their hand and then they gave each other a hi-5! This then created a new colour! "I can see blue and red made purple!"



YEAR 1

Year 1 have been looking at thermometers and how they can test hot and cold things. The children experimented with different types of liquids and took their temperatures, they also took their own temperature! In Geography, the children have been focusing on where they live and where they are in the world, making their own world!



YEAR 2

Year 2 have started to read *The Mousehole Cat* and have enjoyed learning some of the key vocabulary in the story. They have been able to link this to their geography work too as they have learnt about Mousehole harbour, the quayside and what a breakwater is. The children are really looking forward to finding out more about Tom and Mowzer and what is going to happen when there is a storm!



YEAR 3

Year 3 have been busy this week working on understanding verbs in different tenses. They explored lots of different verbs and investigated what worked and what didn't! In Science, they investigated different food packaging and learnt that there were hidden fats and nutrients in everything! They discussed what a healthy diet was and learnt that there is no such thing as a bad food group!



YEAR 4

Year 4 have been working on a PE unit called *Inventing Games*. The children invented a game, decided on the rules and keep score. The children practised their game and decided how to improve it. Some even got the chance to teach other groups how to play their game. There was some excellent teamwork on show in year 4. We have some very creative children!



YEAR 5

Year 5 have been immersing themselves in a book called 'Women in Science- 50 Fearless Pioneers who Changed the World'. It is a fascinating book with lots of ambitious vocabulary. In reading the children worked with their learning partners to use a thesaurus. They learnt how much they help writers to improve their sentences and found synonyms for some tricky words found in the text. It was a great lesson in team work and a fantastic way of learning some exciting new words.



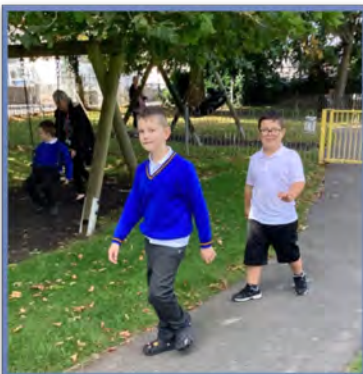
YEAR 6

In writing, Year 6 have been exploring sentence construction with a focus on identifying the subject, the verb, clauses and phrases. They have been working with partners to unpick sentences and identify where the correct punctuation is needed. The children will be applying what they have learnt when they write their own non-chronological report about the circulatory system.



ARB

The children in the ARB visited the park as a treat in the glorious sunshine, following their autumn walk to explore their local surroundings throughout the seasons.





Open Days

For 2025 reception intake

Come along and meet our
children and staff.

Contact our school office to book a space

Friday 11th October - 10am and 1:30pm

Wednesday 16th October - 10am, 1:30pm and 5pm

Tuesday 5th November - 10am

Tuesday 12th November - 10am

Wednesday 13th November - 5pm

Thursday 14th November - 10am and 1:30pm



www.mount-charlessch.org | 01726 73911 | enquiries@mcs.celtrust.org

Morven Road, St Austell. PL25 4PP

We are delighted to release our Open Days for our September 2025 Reception intake! This intake is for children who were born between 1 September 2020 and 31 August 2021. Please contact our school office to book a space on one of our Open Day sessions.



REMINDEERS

What should my child bring every day?

A named coat—the weather can be changeable.

Water bottle.

A healthy snack for break time— for example fruit, cereal bar, yogurt, houmous & veg sticks, cheese & crackers.

School Lunches

Please remember to order your child's school lunch. All school lunches **MUST** be ordered in advance by parents /carers on ParentPay. Bookings can be made now until October half term. Cut off for each week is Sunday at midnight.

If your child is entitled to Free School Meals you will still need to order on ParentPay.

If you need help logging onto ParentPay, please contact the office as soon as possible.

Uniform

White polo shirts

Infants—all year, Juniors—summer term only

White shirt or blouse and school tie

Juniors—autumn & spring, polo shirt option for summer

Mount Charles V-neck jumper or cardigan

Grey Trousers

Grey Skirt or Pinafore Dress

Blue & white gingham dress during summer term

Grey Socks

Black school shoes—**NO TRAINERS**

PE Uniform

Mount Charles t-shirt

PLAIN BLACK shorts, leggings or joggers—no patterns or logos

Mount Charles V-neck jumper or cardigan

Trainers

- * No jewellery should be worn in school except for one pair of small stud earrings.
- * Only simple hair bands should be worn, no elaborate pieces. Long hair must be tied back.

Please label all items of clothing to ensure lost items can be returned to their rightful owners.





TOP THREE!



Biggest improvement in accuracy in last 14 days:

- 1st place: Rose Westaway**
- 2nd place: Avery Hicks**
- 3rd place: Sienna Charnock**

Most correct answers given over the last 14 days:



- 1st place: Brynley Gilbert**
- 2nd place: Blake Foster**
- 3rd place: Harley Foster**

Biggest improvement in studio speed over the last 14 days:

- 1st place: Collins Kelechi**
- 2nd place: Harley Foster**
- 3rd place: Brynley Gilbert**



Celebrating

Yr1— Eliza, Reuben, Jacob, Isabella

Yr2— Sammy, Charlie, Eli, Tyler

Yr3— Evelyn, Junior

Yr4— Harper, Freddie, Harley

Yr5— Jacob, Blossom, Samuel

Yr6— Remi, Ornella, William

Sports Superstar— Micheal, Harley

Success

Our attendance trophy was won by:

Last week: 6JT with 100%

This week: 4SG with 99.7%



Attendance!



Diary Dates



TERM DATES

Autumn term 1 2024: Thurs. 5th September 2024 - Thursday 17th October 2024

Autumn term 2 2024: Monday 4th November 2024 - Friday 20th December 2024

Spring term 1 2025: Monday 6th January 2025 - Friday 14th February 2025

Spring term 2 2025: Monday 24th February 2025 - Friday 4th April 2025

Summer term 1 2025: Tuesday 22nd April 2025 - Friday 23rd May 2025

Summer term 2 2025: Monday 2nd June 2025 - Friday 25th July 2025

INSET DAYS: Friday 18th October 2024

Friday 20th June 2025

Monday 23rd June 2025



Hello!

My name is

Lindsay

from the NHS Mental Health Support
Team (MHST) in Schools.



I am an Education Mental Health Practitioner (EMHP) and I work with children who might be feeling sad or worried, to try to help them feel better.

What is an EMHP?

As an EMHP I offer low intensity, early intervention, and prevention within the school community for children and young people experiencing mental health difficulties. I work directly 1-2-1 with children/young people or their parent/carers offering a type of therapy known as CBT (Cognitive Behavioural Therapy) to manage mild symptoms of anxiety, low mood, or behavioural challenges.

I may also deliver psycho-educational groups and workshops with pupils, around topics for example, supporting with school transitions, managing emotions and self-regulation skills.

Within in my role I support a number of primary schools within the area, and I am delighted to be working with Mount Charles primary school every Wednesday afternoon 1pm- 4pm.

If you are worried about your child's mental health

Please contact your school's Designated Mental Health Lead (DMHL)
in the first instance.

Your School Contact is:

Mrs Hann

Family Worker Drop In

Mount Charles School
Morven Road, St Austell

These sessions will be run by the Restormel Early Help Team

Do you need some support and advice to understand your child's needs and behaviours?

Advice on positive parenting and how to keep your child safe?

Support with budgeting and debt advice?

To understand the importance of routines for your family?

We are running drop-in sessions with no appointment necessary on the following dates:

Tuesday 1st October 2024 8:45-10am

Please sign in at the school Reception and you will be shown through to the meeting room.


For more information please contact:

Email: Restormel.Familyhubs@cornwall.gov.uk

Call: 01872 324929



Together 
for Families

 www.cornwall.gov.uk





Cornwall Partnership
NHS Foundation Trust

Come and join us
at our **FREE Wild
Wellbeing
sessions**

Join Us for a **FREE Wild Wellbeing Outdoor Session** during
the **October Half-Term!**

MHST invites parents and carers along with their primary
aged children (ages 5-11) to participate. No mental health
concerns are necessary to join; the sessions will
emphasise the **Five Ways to Wellbeing** through engaging
nature-based activities.

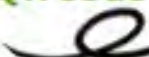
Please ensure to register **EACH** child for a session below.

In collaboration with Natural England

Monday 28th October - Goss Moor
Tuesday 29th October - Golitha Falls
(with a Halloween theme)
Sessions at 10am or 1pm

Each session will last approx. 2 hours

Limited spaces available, book early to avoid disappointment

To request a place,
complete the online form
[HERE](#) or scan the QR code
provided: 





PSSP



Netball

WEDNESDAYS 17:00 - 18:00

TO SIGN UP PLEASE SCAN THE QR CODE OR CLICK ON THE LINK

WEDNESDAY 25TH SEPTEMBER

WEDNESDAY 2ND OCTOBER

WEDNESDAY 9TH OCTOBER

WEDNESDAY 16TH OCTOBER

**POLTAIR
SCHOOL
SPORTS
HALL**



Ready. Net. Go!

CLICK HERE

