



MOUNT CHARLES SCHOOL

Special Educational Needs Offer 23-24



Offer	Communication & Interaction	Cognition & Learning	Social, Emotional and Mental Health	Physical and Sensory
Universal offer: ALL pupils	<ul style="list-style-type: none"> Visual timetables Clear 1-3 step instructions Economy of language Communicate in Print visuals Social skills pre-teaching Oracy Engage and express elements of curriculum. 	<ul style="list-style-type: none"> Accessible Do Now Planned Cold Calling Scaffolding resources Sentence starters Vocabulary banks Visuals to support text 1:1 Check for Understanding Clicker, IDL and Dancemat 	<ul style="list-style-type: none"> Thresholding/greeting all pupils Reset/movement breaks Minute to manage Zones of Regulation check-ins and reflections Emotion coaching Targeted Praise JIGSAW PSHE and RSE Classroom responsibilities 	<ul style="list-style-type: none"> Seating plans Movement breaks Use of manipulatives Frequent opportunities to move, regular break times. Access to fidget tools, wobble cushions, balance stools.
Targeted offer: SOME pupils	<ul style="list-style-type: none"> EYFS/KS1 Talk Boost groups Bucket listening and attention interventions School Speech and Language and/or NHS referral. Individual visual timetable or Now/Next board Traffic lights/spot timers Social Communication intervention groups Parent advice and coaching 	<ul style="list-style-type: none"> Dough gym/funky fingers to develop finger strength for writing. Reading interventions Maths interventions Handwriting interventions Touch typing intervention 	<ul style="list-style-type: none"> Additional teacher/staff check ins Meet and greet Nurture Groups Praise book/daily 3 slip Parent advice and coaching Group sessions with Primary Mental Health Support Practitioner. Time with Pastoral Lead Lego therapy Time with ELSA lead. 	<ul style="list-style-type: none"> Movement breaks Fun fit Fine motor skills activities Resources adaptations Additional access to technology More specialist equipment/movement breaks-e.g. climbing/bouncing/body sock.
Specialist offer: FEW pupils	<ul style="list-style-type: none"> High level support from NHS Speech and Language therapist. ASD Support team input Educational Psychologist input 	<ul style="list-style-type: none"> Education Psychologist input. Cognition and Learning team input. CELT Panel input. 	<ul style="list-style-type: none"> Early Help referral Time with TIS Practitioner ELSA CAMHS referral Use of Alternative Provision e.g. at Pears Family School referral 	<ul style="list-style-type: none"> Visual Impairment team input Audiology Impairment input Physiotherapy/Occupational Therapy input. School Nurse referral
MINORITY	Application for an Educational, Health and Care Plan needs assessment.			