



Phonics

EYFS – Year 2



It is our mission to ensure every child is a fluent reader by the end of Key Stage 1, therefore early reading is our priority. Pupils are taught daily by a Read, Write Inc. (RWI) teacher in groups organised by stage, not age. In addition, 10 min daily 1:1 sessions take place to ensure that all pupils 'keep up not catch up'. Pupils are assessed ½ termly, progressing rapidly through the programme.

Home Reading

EYFS – Year 2



RWI bookbag books are taken home and are matched to pupils' RWI group to ensure sounds and words read at home are decodable and read with success to supports positive home reading experience. Parents are not asked to teach their child to read but instead are asked to support the school in fostering a love of reading. RWI parent guides and helpful information are shared at parent sessions and on our school website.

Whole Class Reading

Year 2 – Year 6



Whole class reading (WCR) is based on the Talk for Reading approach where children experience a range of texts each half term. Children are taught the key vocabulary needed to access the text and practice reading fluency skills regularly. Texts are chosen to ensure a representation of diverse characters, authors and to widen the children's experiences of the world around them.

Home Reading

Year 2 – Year 6



This computer-based program aides monitoring of progress and guides key stage 2 teachers and pupils to the appropriate level text based on high challenge, low threat quizzes taken by pupils to check they have understood what they have read. This approach ensures all children can read 'real' books of their choosing at a level that can succeed at. In addition, our MCS 'Reading Spine' provides six age- appropriate must-read texts (EYFS – Y6) which pupils are explicitly signposted to throughout the year.

Writing

EYFS – Nursery & Reception



Early writing begins through mark making and a Scribble Club approach is used in our Nursery to ensure children have a range of tools to support them to transfer their thoughts, ideas and imagination to paper. When children entre our Reception class, they are welcomed into our Drawing Club. Through Drawing Club, children not only refine their writing skills but also develop language proficiency, fine motor skills, and form meaningful connections with the high-quality texts they have heard.

Writing

Year 1 – Year 6

Writing process procedures: what a unit should include

Stimulus	Explores	Teaching	Planning	Drafting	Editing and reviewing	Sharing
All writing should start from a stimulus which should be explored in length. This may be a book, video, image, audio, etc. The stimulus should be explored in length and will give children something to write about.	During the writing process children will be explicitly taught on high quality texts which will be used as a model for their writing. The teacher should model the writing process and provide feedback on the children's writing. The teacher should also provide feedback on the children's writing.	Planning of the writing will need to take place in a structured way. This may be a shared plan or a plan that is developed by the children. The plan should include the main points of the writing and any supporting details. The plan should be shared with the children and they should be encouraged to discuss and refine it.	Drafting should be seen as a developing process where the focus is on getting the ideas down on paper. The teacher should provide support and feedback during this process. The teacher should also provide feedback on the children's writing.	Editing and reviewing should be seen as a process where the children are encouraged to improve their writing. The teacher should provide support and feedback during this process. The teacher should also provide feedback on the children's writing.	Sharing should be seen as a process where the children are encouraged to share their writing with others. The teacher should provide support and feedback during this process. The teacher should also provide feedback on the children's writing.	

We follow an approach to writing developed across our trust in line EEF reports, research-informed practise and the English Subject Review. During the Autumn term, we cover the Place Value of Punctuation and Grammar Units to ensure strong foundational sentence level skills. Across a week we take part in handwriting, dictation and SPAG activities as well as writing longer texts. Our teaching of writing provides pupils with opportunities to specified text types for audience and purpose on cross-curricular topics with a focus on vocab development, writing from

Mathematics

EYFS – Year 6



experience, sentence level and text level work. Our Early Writing approach in EYFS – Year 1 focuses on developing vocab, oral story-telling, transcription, spelling and sentence level skill before we progress to more cognitively demanding tasks.

Children follow a mastery programme built around a child-centred lesson design that models and embeds a growth mindset approach to maths and focuses on helping all children to build a deep understanding of mathematical concepts.

Science

EYFS – Year 6



We use the PZAZ scheme to deliver weekly science lessons. Pupils develop scientific knowledge and conceptual understanding, are aware of the nature, processes and methods of science and are equipped with the knowledge they need to understand uses and implications of science today and for the future.

History

EYFS – Year 6



We adopt an enquiry-based approach to teaching history, encouraging children to investigate historical questions using evidence to construct their own ideas about the past. Pupils build knowledge and understanding of significant people, events and changes in the past, and develop a chronological understanding of history in the local area, in Britain and the Wider World. Pupils learn to 'think' like a historian, examining and interpreting sources, asking enquiry questions, making deductions and communicating their ideas.

By the time our pupils leave they will have developed their knowledge about their locality, the UK and the wider world – making them global citizens. Pupils will develop an understanding of the human and physical features of geography, take part in fieldwork and look at some of the current geographical issues of the modern world.

Geography

EYFS – Year 6



At Mount Charles school, pupils learn the knowledge and skills required to experiment, invent and create their own artwork. Lessons are thoughtfully sequenced into 4 steps - inspire, develop, create and evaluate. Great artists, craft makers and designers throughout history are explored, inspiring pupils in their work. Pupils have the opportunity to explore their ideas and become proficient in drawing, painting, sculpture and many other art, craft and design techniques. Kapow Primary offers a supportive tool in developing children's artistic techniques, through quality video tutorials and skills-based lesson ideas, to enable children to master the skills they need to create their final masterpiece.

Art and Design

EYFS – Year 6



Design Technology

EYFS – Year 6

Kapow
Primary



At Mount Charles we teach an engaging Design and Technology curriculum which allows our pupils to apply their creativity in a range of real-life focused projects. We encourage pupils to become risk takers, problems solvers and innovators through planning and designing a range of products such as buses, torches, embroidered cushions and fruit salads. Teachers use high quality resources from Kapow Primary to plan and teach lessons which equip our pupils with skills that build progressively through each year group. Through following a STEM (Science, Technology, Engineering and Mathematics) design process pupils combine their knowledge of other subjects to plan and create their final piece of work.

Computing

EYFS – Year 6



Every child should have the right to a computing curriculum that champions excellence; supporting pupils in achieving their best. We understand the immense value technology plays not only in supporting the Computing and whole school curriculum but overall in the day-to-day life of our school. Purple Mash facilitates a full and sequential computing curriculum which prepares pupils for life in an increasingly technological world.

P.E.

EYFS – Year 6



We are extremely proud of our PE curriculum offer at Mount Charles; taking part in many wider community sporting events throughout the year. Our pupils enjoy a broad range of physical activities including gymnastics, dance, games, athletics and outdoor and adventurous activities. Pupils take part in regular physical activity for sustained periods of time, engage in competitive sports and are taught how to lead healthy, active lives.

Music

EYFS – Year 6



At Mount Charles, we believe that music teaching and learning should be fun, relevant and inspiring; central to each pupils' academic, social and emotional development. Sing Up provides a sequential and progressive curriculum including opportunities to play a wide range of musical instruments both individually and as part of an ensemble. Pupils learn how to listen and appraise as well as how to create and explore their own music making, singing and performance.

Languages

Year 3 – Year 6



Through the scheme provided by Twinkl, children in Key Stage 2 are guided through a programme of learning French. Using games, songs and role play they learn how to hold simple conversations and read and write basic phrases. These skills enable them to communicate with a French speaking person and prepare them for learning other languages at secondary school. Pupils will reflect on other cultures and understand that there is an exciting world beyond the UK which they can enjoy.

R.E.

EYFS – Year 6



Through half termly themes, R.E is taught in an exciting, engaging and challenging way. With Christianity at the heart of the teaching, Buddhism, Hinduism, Judaism and Sikhism are explored as children move up through the school. Discovery R.E provides a safe enquiry space, encourages deep questioning, enhances critical thinking and evaluation skills, supports spiritual development and equips pupils to celebrate diversity.

P.S.H.E.

EYFS – Year 6



PHSE is taught using a mindfulness approach, which brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development. The whole school works on the same theme every half term, developing their awareness of self, others, our school and the wider community.

Please see individual subject policies for further detail about each curriculum area.