
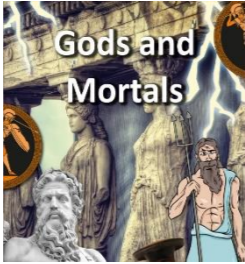

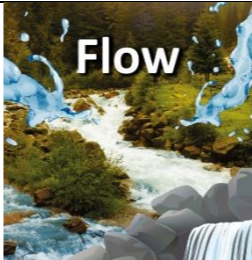

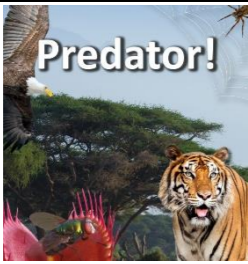
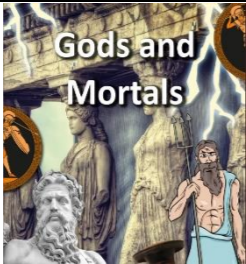
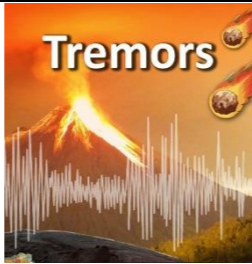
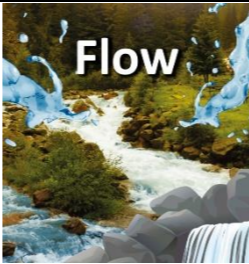



YEAR 3						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Imaginative Learning Project						
Class Text/s	The Iron Man By Ted Hughes	Greek Myths for Young Children By Heather Amery	The Firework Maker's Daughter By Philip Pullman	The Wind in the Willows By Kenneth Grahame	Stig of the Dump By Clive King	Charlie and the Chocolate Factory By Roald Dahl
Writing The Write Stuff	Fiction: The Iron Man (science fiction – Y4 unit) Poetry: Autumn is here	Fiction: Theseus and the Minotaur retold (myth) Non-fiction: Monty the Penguin (Persuasive - Literacy Shed+)	Fiction: The Happy Prince Non-fiction: My Strong Mind (instructions)	Fiction: Flood (tragedy) Poetry: I asked a little boy who couldn't see	Fiction: The Secret of Black Rock (adventure) Non-fiction: Earthquakes (non-chronological report)	Fiction: Wolves (suspense) Non-fiction: Skara Brae (holiday brochure) Free write – chn to choose a place that they know really well and create a holiday brochure for that place.
Science	Animals including humans - identify that animals including humans need the right types and amounts of nutrition, and that they cannot make their own food; they get their nutrition from what they eat. - identify that humans and some other animals have skeletons and muscles for support, protect and movement.	Forces and magnets - compare how things move on different surfaces. - notice that some forces need contact between two objects but magnetic forces can act at a distance. - observe how magnets attract or repel each other and attract some materials and not others. - compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify magnetic materials.	Rocks - compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. - describe in simple terms how fossils are formed when things that have lived are trapped within rock. - recognise that soils are made from rocks and organic matter.	Plants - identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. - explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. - investigate the way in which water is transported within plants. - explore the part that flowers play in the lifecycle of flowering	Plants continued	Light - recognise that they need light in order to see things and that dark is the absence of light. - notice that light is reflected from surfaces. - recognise that light from the sun can be dangerous and that there are ways to protect their eyes. - recognise that shadows are formed when light from a light source is blocked by an opaque object. - find patterns in the way that the size of the shadows change.
Geography	Locational Knowledge: - know the location of the Northern and Southern Hemisphere. Geographical Fieldwork: - identify physical and geographical features on aerial Images and digital maps. - use four figure grid references and the eight compass points.	No Geography focus this ½ term	Locational Knowledge: - know the location and characteristics of volcanoes. Human and Physical: - describe the key features of physical geography e.g. volcanoes & earthquakes. - know how physical geography can impact human activity and quality of life. Place Knowledge: - explore how places have changed overtime due to	Locational Knowledge: - name key rivers in the UK. Human and Physical: - know the physical features of rivers and the geographical and human features surrounding rivers. - understand the human geography associated with rivers including land use and settlements. - know and explain the water cycle.	No Geography focus this ½ term	No Geography focus this ½ term

			changes in their geographical features. Geographical Fieldwork: - analyse and draw aerial images depicting geographical features e.g. volcanoes.			
Design Technology	Electrical systems (explicit lesson)	No DT Focus this ½ term	Structures	No DT focus this ½ term	Materials for purposes (textiles)	Cooking and Nutrition
Art and Design	<u>Artist/Area:</u> Cubism – Pablo Picasso Mixed media: Printing, drawing and paint	<u>Artist/Area:</u> Greek pottery Sculpture: Clay vases	<u>Artist/Area:</u> Jackson Pollock – explosive artwork Paint (watercolour/acrylic): volcano paintings	No Art and Design focus this ½ term	No Art and Design focus this ½ term	No Art and Design Focus this ½ term
History	No History focus this ½ term	Ancient Greece	No History focus this ½ term	Local Study: White River China Clay How has St. Austell changed?	Changes in Britain from the Stone Age to Iron Age	
P.S.H.E.	Being Me in My World	Celebrating Differences	Healthy Me	Dreams and Goals	Relationships	Changing Me
R.E.	Hinduism: Divali	Christianity: Christmas – Incarnation	Christianity: Easter - forgiveness	Christianity: Salvation	Hinduism: Beliefs - How can Brahman be everywhere and in everything?	Hinduism: Pilgrimage to the River Ganges
Music	First Access – Djembe Drumming	First Access – Djembe Drumming	Three Little Birds Reggae and animals	The Dragon Song Music from around the world, celebrating our differences and being kind to one another	SingUp: Year 3 Listening 2 (The Nutcracker)	Charanga: Glockenspiels 1 (Year 4)
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Imaginative Learning Project						
Maths	Unit 1: Place value within 1000 Unit 2: Addition and Subtraction (1)	Unit 3: Addition and Subtraction (2) Unit 4: Multiplication and Division	Unit 5: Multiplication and Division (2) Unit 6: Money	Unit 7: Statistics Unit 8: Length Unit 9: Fractions (1)	Unit 10: Fractions (2) Unit 11: Time	Unit 12: Angles and Properties of Shape Unit 13: Mass Unit 14: Capacity
P.E.	Gym Unit L: Stretching, curling and arching	Games Unit 1: Ball Skills Swimming	Dance Unit 1: Who and I? and the Language of dance	Games Unit 2: Creative games making Swimming	Gym Unit M: Symmetry and Asymmetry	Athletics: Unit 1 Swimming

	Games Unit 3: Net, court, wall		Outdoor Education: Orienteering		Games Unit 4: Striking and Fielding games	
Languages	Getting to Know You: Unit 1 Hello What's Your Name? How Are You? Goodbye Counting 0-10 How Old Are You?	All About Me: Unit 2 Classroom Instructions Body Parts Actions and action Colours Clothes	Food Glorious Food: Unit 3 The very greedy dog Please may I have... Preferences What did he eat? I'm hungry	Family and Friends: Unit 4 Meet my family Pets Alphabet What's his name? How do you spell? My home	Our school: Unit 5 What's in the classroom What's in your pencilcase School subjects PE Lesson Around School What do you like?	Time: Unit 6 Counting 11-31 Days of the week Months of the year Birthdays What's the date? Yesterday, tomorrow, today
Computing	Unit 3.1: CODING 2Code	Unit 3.2: ONLINE SAFETY 2Connect (mind map) 2Blog (Blogging) Writing Templates Display Boards	Unit 3.3: SPREADSHEETS 2Calculate	Unit 3.4: TOUCH TYPING 2Type	Unit 3.5: EMAIL (including email safety) 2Email	Unit 3.6: BRANCHING DATABASES 2Question Unit 3.7: SIMULATIONS 2Simulate, Writing templates Unit 3.8: GRAPHING 2Graph (writing templates) 2Blog (blogging)