# What should I already know?

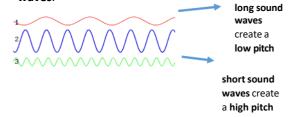
- Hearing is one of my five senses.
- Sounds can be combined using musical instruments.
- What the word vibration means.

What will I know by the end of the unit?							
What is a	A thing that can be heard.						
sound?	The object that makes the sound is called the						
	source.						
How is a	When objects vibrate, a sound is made.						
sound	The vibration makes the air around the object						
made?	vibrate and the air vibrations enter your ear.						
	These are called <b>sound waves.</b>						
	If an object is making a sound, a part of it is						
	vibrating, even if you cannot see the vibrations.						
Have da							
How do	Sound waves travel through a medium (such as						
sounds travel?	air, water, glass, stone, and brick).						
travers	For example, if somebody is playing music in the						
	room next door, the sound can travel through the bricks in the wall.						
How do we	When an object vibrates, the air around it vibrates						
hear	too. This <b>vibrating</b> air can also be known as <b>sound</b>						
sounds?	waves.						
	The <b>sound waves</b> travel to the ear and make the						
	eardrums vibrate.						
	Messages are sent to the brain which recognises						
	the <b>vibrations</b> as sounds.						
How do	Pitch:						
sounds	The pitch of a sound is how high or low it is.						
change?	A squeak of mouse has a high pitch.						
	A squeak of mouse has a <b>night pitch</b> .      A roar of a lion has a <b>low pitch</b> .						
	Volume:						
	The volume of a sound is how loud or quiet it is.						
	When a sound is created by a little amount of						
	energy, a weak sound wave is created which						
	doesn't <b>travel</b> far. This makes a <b>quiet</b> sound.						
	A small tap of a hammer is used with small						
	amounts of <b>energy</b> and so creates a <b>quiet</b> noise.						
	A vibration with lots of energy makes a powerful						
	sound wave and therefore a loud sound.						
	A powerful, smashing tap of a hammer is						
	used with lots of <b>energy</b> and so creates a						
Hannel	loud noise.						
How do we	Amplitude measures how strong a sound wave						
measure sound?	is.  • Decibels measure how loud a sound is.						
Journa!	Frequency measures the number of times per						
	second that the <b>sound wave</b> cycles.						
	second that the sound wave cycles.						

## Diagrams

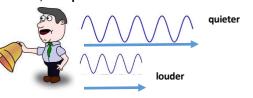
### Pitch:

- High pitch sounds are created by short sound waves.
- Low pitched sounds are created by long sound waves



#### Volume:

- The closer you are to the **source** of the sound, the **louder** the sound will be.
- The further away you are from the **source** of the sound, the **quieter** the sound will be.



Vocabulary					
amplitude	a measure of the strength of a sound wave				
decibel	a measure of how loud a sound is				
electricity	a form of <b>energy</b> that can be carried by wires and in used for heating and lighting, and to provide power for devices				
energy	the <b>power</b> from <b>sources</b> such as <b>electricity</b> that makes machines work or provides heat				
frequency	a measure of how many times per second the <b>sound wave</b> cycles				
medium	something that makes possible the transfer of energy from one location to another				
pitch	how <b>high</b> or <b>low</b> a sound is				
power	<b>Power</b> is energy, especially electricity, that is obtained in large quantities from a fuel <b>source</b> and used to operate lights, heating, and machinery				
sound waves	invisible waves that travel through air, water, and solid objects as <b>vibrations</b>				
source	where something comes from				
transmit	to pass from one place or person to another				
travel	how something moves around				
vibrations	invisible waves that move quickly				

### Investigate!

- Fill identical jars with different volumes of water. Which one creates the highest pitch?
- Which material would make the best sound defender? How can you investigate this?
- Make musical instruments using different length strings. How do their pitches differ?

Question 1: How does sound travel?	Start of unit:	End of unit:	Question 6: The origin of the sound is called the	Start of unit:	End of unit:
In a straight line	G	<b>G</b>	noise	•	<b></b>
In a curvy line			source		
As a series of vibrations			vibration		
By making a noise			frequency		
by making a noise			пециспсу		
	•				
Question 2: Sound travels	Start of unit:	End of unit:	Question 7: The pitch of a sound describes	Start of unit:	End of unit:
slower than the speed of light			how fast or slow a sound is		
at the same speed as light			how loud or quiet a sound is		
faster than the speed of light			how low or high a sound is		
	•	•			
Question 3: The volume of sound is measured in	Start of unit:	End of unit:	Question 8: When a sound hits the ear	Start of unit:	End of unit:
decibels			nothing vibrates		
centimetres			the whole ear vibrates		
kilograms			the eardrums vibrate		
miles			the brain vibrates		
Question 4: Sounds gets louder (tick 2)	Start of unit:	End of unit:	Question 9: Sound can travel through	Start of unit:	End of unit:
as we move further away from the source			the air		
as we move closer to the source			water		
the less energy there is when creating the sound			the floor		
the more energy there is when creating the sound			all of the above		
Question 5: On a stringed musical instrument, the pitch can be changed by	Start of unit:	End of unit:	Question 10: A pupil blows through two different length straws. Which statement is true?	Start of unit:	End of unit:
hitting the string harder			The shorter straw will		
hitting the string softer			make a higher-pitched		
tightening the string			sound.		
			The shorter straw will make		
loosening the string			a louder sound.		
			The longer straw will make a		

higher-pitched sound.

The longer straw will make a louder sound.