

Writing key ingredients

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> - Rehearse sentences out loud before writing - Use phonics to segment - Spaces between words - Sentences start with a capital letter - Sentences end with a full stop - Capital letter us for 'I' for the personal pronoun - Re-read every sentence to make sure it makes sense - Handwriting: Use correct formation of lower case and capital letters, use correct formation of digits 	<p>As before and:</p> <ul style="list-style-type: none"> - Rehearse sentences prior to writing - Capital letters for names of people, places, days of the week and months of the years - Correct use of question marks and exclamation marks - Use of subordinating and co-ordinating conjunctions - Correct spelling of NC common exception words and high frequency words as identified through Read, Write Inc. - Re-read writing to check for errors and that it makes sense - Handwriting: Write lower case letters in the correct and consistent size, relative to one another; show evidence of diagonal and horizontal strokes to join; have correct spacing between words 	<p>As before and:</p> <ul style="list-style-type: none"> - Commas in a list - Commas in a sentence where the subordinate clause appears at the start - Consistent use of tense - Correct use of 'a' and 'an' - Use of adverbs and prepositions - Use of inverted commas to indicate speech - Correct spelling of taught words/rules - Use of apostrophe to show missing letters (omission) - Proof-read to identify errors and that it makes sense - Handwriting: use the diagonal and horizontal strokes that are needed to join letters 	<p>As before and:</p> <ul style="list-style-type: none"> - Commas to mark fronted adverbials - Commas to mark clauses - Correct use of speech punctuation - Correct use of Standard English verb inflections - Appropriate choice of noun and pronoun - Paragraphs to group information - Correct spelling of NC spelling rules and Y3/4 word list - Use of apostrophe to show singular and plural possession - Proof-read to check for spelling and that it makes sense, correct these - Handwriting: increase the legibility, consistency and quality of their joined handwriting 	<p>As before and:</p> <ul style="list-style-type: none"> - Linking ideas across paragraphs using adverbials of time, place, manner - Indicate degrees of possibility using adverbs or modal verbs - Relative clauses to develop detail - Correct use of brackets, dashes and commas for parenthesis - Use of commas to clarify meaning or avoid ambiguity - Consistent use of paragraphs to organise writing - Correct spelling of NC spelling rules and some Y5/6 word list words - Proof-read to check for spelling and that it makes sense, correct these - Handwriting: write legibly, fluently and with increasing speed in joined handwriting 	<p>As before and:</p> <ul style="list-style-type: none"> - Use a full range of punctuation including colons and semicolons - Use a range of sentences structures (simple, compound, complex) - Use a wide range of devices to build cohesion within and across paragraphs - Correct spelling of NC spelling rules and Y5/6 word list - Proof-read to check for spelling and that it makes sense, correct these - Use organisational devices to structure a text - Distinguish between formal and informal register in writing.