



Children are expected to read with an adult at home. Boom Reader online reading journals will be used to record reading at home and in school and will be carefully tracked by teachers and Reading Leaders to identify target children for additional reading support.

Children who are learning to read within the Read, Write Inc. program will be expected to read the same book at least three times to allow skills to be developed.

Learning Set 1 Speed Sounds – single-letter sounds	My Set 1 Speed Sounds Book	<ul> <li>* Set 1 sounds at home</li> <li>* Set 1 Pinny Time – single letters</li> <li>* Fred Games</li> <li>* Learning to blend at home</li> </ul>
Blending sounds into words	My Set 1 Speed Sounds Book	<ul> <li>Fred Games</li> <li>Set 1 sounds at home – gaps in single</li> <li>letter sounds</li> <li>Set 1 Pinny Time – single letters</li> <li>Learning to blend at home</li> </ul>
Reading Phonics Green Words	Phonics Sound Blending 1	<ul> <li>* Set 1 sounds – gaps in single letter sounds</li> <li>* Set 1 Pinny Time – single letters</li> <li>* Learning to blend at home</li> <li>* Set 1 Word Time (reading and spelling):</li> <li>to 1.4</li> <li>* Fred Games</li> </ul>
Learning Set 1 Speed Sounds – Special Friends		<ul> <li>Set 1 sounds at home - Special Friends</li> <li>Set 1 Pinny Time – Special Friends</li> <li>Set 1 Word Time at home (reading and spelling): 1.4 to 1.6</li> </ul>
Reading Phonics Green Word Cards: Word Time 1.6 and 1.7		<ul> <li>Set 1 sounds at home - Special Friends</li> <li>Set 1 Pinny Time - Special Friends</li> <li>Red Words for Ditties</li> <li>Set 1 Word Time at home (reading and spelling): 1.6 and 1.7</li> </ul>
Learning Set 2 Speed Sounds	Pat, the vert	<ul> <li>Set 2 sounds at home - reading and spelling</li> <li>Set 2 Pinny Time</li> <li>Set 2 review lessons</li> <li>Speeding up word reading</li> <li>Red Words</li> <li>Hold a Sentence</li> </ul>
Learning Set 2/3 Speed Sounds		<ul> <li>Set 2 sounds at home - reading and spelling</li> <li>Set 2 Pinny Time</li> <li>Set 2 review lessons</li> <li>Set 3 sounds at home - reading</li> <li>Speeding up word reading</li> <li>Red Words</li> <li>Hold a Sentence</li> </ul>

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: Learning Set 3 Speed Sounds	Fighter Fig	<ul> <li>Set 2/3 sounds at home - reading and spelling</li> <li>Set 2/3 Pinny Time</li> <li>Set 2/3 review lessons</li> <li>Set 2 'Special Friends' Fred Talk'</li> <li>Speeding up word reading</li> <li>Red Words</li> <li>Hold a Sentence</li> </ul>
: Learning Set 3 Speed Sounds		<ul> <li>* Set 3 sounds at home - reading and spelling</li> <li>* Set 3 Pinny Time</li> <li>* Set 3 review lessons</li> <li>* Set 2 'Special Friends' Fred Talk'</li> <li>* Speeding up word reading</li> <li>* Red Words</li> <li>* Hold a Sentence</li> </ul>
: Learning Set 3 Speed Sounds	Fiss Smith is III	<ul> <li>Set 3 sounds at home - reading and spelling</li> <li>Set 3 Pinny Time</li> <li>Set 3 review lessons</li> <li>Set 2/3 'Special Friends' Fred Talk'</li> <li>Speeding up word reading</li> <li>Red Words</li> <li>Hold a Sentence</li> </ul>
Speeding up word reading	Forther         Forther           Forther         Forther	<ul> <li>* Set 3 sounds at home – reading and spelling</li> <li>* Set 3 review lessons</li> <li>* Set 3 'Special Friends' Fred Talk'</li> <li>* Reading Longer Words</li> <li>* Speeding up word reading</li> <li>* Red Words</li> <li>* Hold a Sentence</li> </ul>
Speeding up word reading	King Hids	<ul> <li>Reading Longer Words</li> <li>Speeding up word reading</li> <li>Set 3 sounds at home - spelling only</li> <li>Red Words</li> <li>Hold a Sentence</li> </ul>

Children who have been assessed as working above Grey level will have progressed off of the RWI program. Children will complete a Star Reader assessment within the Accelerated Reader scheme. This assessment will generate a ZPD level which will support children to choose reading materials which are appropriate to their reading level.

Children will have the opportunity to also take home a range of carefully selected Reading Spine texts as part of the schools reading for pleasure initiative.