



Spring Term 2024: Newsletter 1
Friday 12th January 2024

MOUNT CHARLES SCHOOL

EQUIPMENT

Over the break we have had our new equipment installed into the lower playground and it is fantastic!

Mr Yelland has been introducing the equipment to each class, by having a dedicated session, and the children have been really enjoying it.

We are looking forward to using it during some PE lessons, movement breaks, fun fit, break/lunch times and at Charlie's.



EYFS



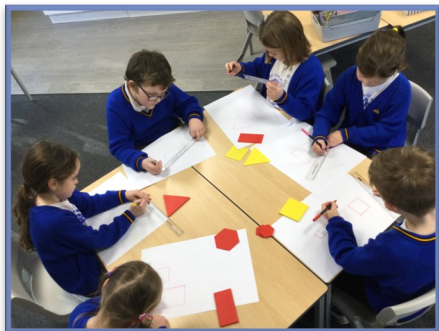
EYFS have had an exciting start to their new ILP theme 'What Happens When I Fall Asleep?' exploring the dark den in their classroom. The children have been investigating the difference between dark and light while in the dark den and have been using the torches as a source of light to share stories with friends.

YEAR 1

This week in computing, Year 1 have been creating their own e-books using Purple Mash. So far, we have added animation to our stories and introduced our main characters. We are excited to add more features to our e-books over the coming weeks.



YEAR 2



Year 2 are enjoying exploring the properties of 2D shapes. Using lolly sticks, the children made shapes whilst thinking about the correct number of sides and vertices. They then began to accurately draw shapes, using a ruler to ensure the sides are straight!

YEAR 3

Year 3 have started their new topic 'Tremors.' In science they are learning about the three rock types, igneous, sedimentary and metamorphic. The children visited the school Rock Garden to find different rocks which they then tested to see which were permeable (absorb water) or impermeable (didn't absorb water). They also used sandpaper to test if the rocks were hard or soft.



YEAR 4



As part of their 'I am Warrior' topic, Year 4 designed and built catapults. The children planned what they would need, measured, cut carefully and worked with an adult to glue it together. They tested them on the playground to see how accurate and how far, their ammunition could go. The children were really impressed with how accurate they were. Some groups had to make running repairs and we all agreed that more glue was needed next time!

YEAR 5

This term, Year 5 have started their 'Stargazers' topic. This week they learnt about the relationship between the Earth, Sun and Moon, and made movable models to show how rotation and orbit work. They also used their models to demonstrate the different phases of the moon.

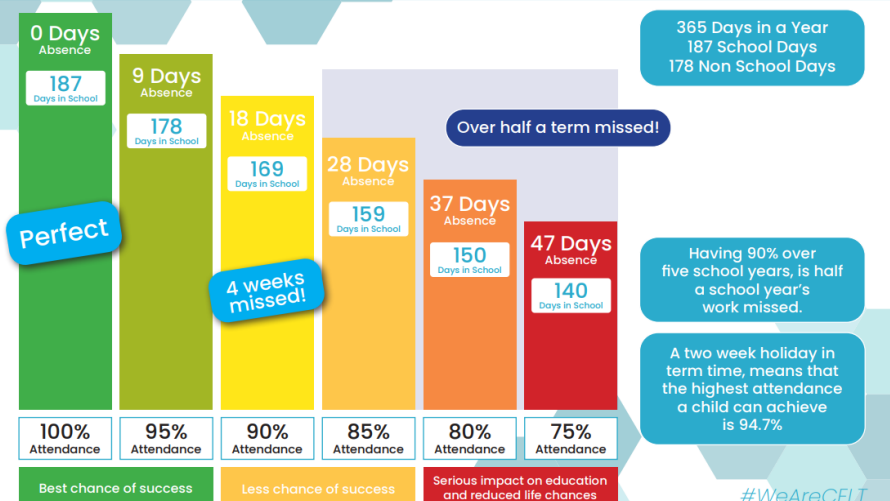


YEAR 6



As an introduction to our new topic 'Frozen Kingdoms' Year 6 explored ice. We felt the ice and discussed what it was like to touch and handle. We made predictions about what would happen if we added salt to the ice and then experimented. We found it surprising that when we added salt to blocks of ice it made the ice crack and pop!

How Does School Attendance Affect a Child's Learning?



We strive for 100% attendance for all pupils. Attending school regularly is important both academically and socially. When pupils are absent from school they miss vital learning and building relationships with their friends.

Last term our whole school attendance was **95.9%**, which is a significant improvement on last year. Our target for the whole school is **96.8%**. We have had a great start to 2024 by achieving this, let's keep this going! Well done everyone.

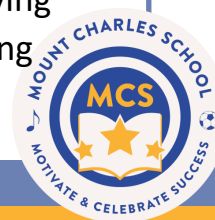
How we celebrate good attendance: Each week, the class with the highest attendance is awarded the attendance trophy and an extra break time. This week's winners are **4CA** with **100%**. Well done!

Absence from school: If your child is unable to attend school, please contact the school office via telephone **before 9am**. Please give **full details** of the reason for absence so that our admin team can code the absence appropriately. Please avoid using phrases such as "poorly" or "sick" and instead give details of symptoms.

Repeat this for **every day** of absence. If you know you may need to request leave from school for **exceptional circumstances**, such as national sports competitions or visa appointments, please complete a leave request form from the office.

Yearly attendance will continue to be monitored weekly and we will send out attendance information via Class Dojo at the start of each term for any pupils with attendance below 93%. Each week, class teachers will be made aware of pupil's attendance for the year to date and may contact you to discuss your child's attendance.

Well done and thank you to those pupils whose attendance is already improving from last term, this is fantastic. If you have any questions or queries regarding attendance, please contact Mrs Nile via the school office.





TOP THREE!



Biggest improvement in accuracy in last 14 days:

- 1st place: Kai Smith
- 2nd place: Sophie Summers
- 3rd place: Laerta Prushku

Most correct answers given over the last 14 days:



- 1st place: Wilf Moore
- 2nd place: Jack Beard
- 3rd place: Laerta Prushku

Biggest improvement in studio speed over the last 14 days:

- 1st place: Jaiden Cockson
- 2nd place: Lillia-Mae Watson
- 3rd place: Lauren Derryman



TOP THREE!

Biggest increase in number of minutes played in the last 14 days:

- 1st place: Dale Thompson
- 2nd place: Lily McFarlane
- 3rd place: Esmae McCoan



Biggest increase in correct answers in the last 14 days:

- 1st place: Dale Thompson
- 2nd place: Lily McFarlane
- 3rd place: Esmae McCoan

Highest improvement in accuracy in the last 14 days:

- 1st place: Kanan Roberts
- 2nd place: Florence Webster
- 3rd place: Annabelle Smith



REMINDEERS

Tesco Blue Tokens: It's not too late to donate your blue tokens! You have until Sunday night to pop your blue tokens in our collection container when you are shopping in Tesco. The project with the highest number of votes across our region, will receive £1,500 which will help us greatly in improving our library.

Please spread the word to increase our chances of winning!



Uniform expectations: We have seen a small increase in the number of children not wearing correct uniform or PE kit. We are seeing children wearing a variety of different shoes and on PE days, coloured/patterned jogging bottoms and tops.

Our uniform consists of grey trousers, skirt or pinafore, white polo shirt for KS1, shirt & tie for KS2, Mount Charles jumper or cardigan, black shoes, trainers are not permitted.

Our PE kit is black shorts, black jogging bottoms or black leggings, with a Mount Charles logo PE t-shirt, worn with the Mount Charles jumper or cardigan.

Please view the uniform page on our website or speak with our school office if you have any questions regarding our school uniform policy.

Celebrating



Yr1— Sienna, Avery

Yr2— Ted, Maizie

Yr3— Wilf, Alen

Yr4— Leo, Sophie

Yr5— Riley

Yr6— Isla, Charlie

Success

Our attendance trophy was won by:

This week: 4CA 100%

Last week: 2SC 98.2% (11.12.23)



Attendance!



Diary

Dates

January

15th-19th 3SG Swimming every day
15th Year 3&4 Sports Hall Athletics
16th Football/Netball fixture @ Charlestown
19th Year 4, 5 & 6 Cross Country
22nd Year 5 & 6 Sports Hall Athletics
22nd-26th 3RC Swimming every day
29th Year 3&4 Dodgeball
30th Football/Netball fixture @ St Mewan

February

2nd Year 4, 5 & 6 Cross Country
5th Year 5 & 6 Dodgeball
6th Football/Netball Fixture @ St Stephen
9th Break up for half term
19th Return to School

March

8th World Book Day

KEY DATES

13th-16th May - **SATS Week** ALL Year 6 must be in school this week.

Residentials

Year 3 Thursday 2nd-Friday 3rd May
Year 4 Thursday 25th-Friday 26th April
Year 5 Thursday 9th -Friday 10th May
Year 6 Wednesday 5th-Friday 7th June

2024/2025 Residential

Year 6 Tuesday 15th-Thursday 17th October

TERM DATES

Spring term 1 2024: Monday 8th January 2024 - Friday 9th February 2024

Spring term 2 2024: Monday 19th February 2024 - Thursday 28th March 2024

Summer term 1 2024: Monday 15th April 2024 - Friday 24th May 2024

Summer term 2 2024: Monday 3rd June 2024 - Friday 26th July 2024

Autumn term 1 2024: Thursday 5th September 2024 - Thursday 17th October 2024

Autumn term 2 2024: Monday 4th November 2024 - Friday 20th December 2024

Spring term 1 2025: Monday 6th January 2025 - Friday 14th February 2025

Spring term 2 2025: Monday 24th February 2025 - Friday 4th April 2025

Summer term 1 2025: Tuesday 22nd April 2025 - Friday 23rd May 2025

Summer term 2 2025: Monday 2nd June 2025 - Friday 25th July 2025

The Mental Health Support Team invites you to book your place on our Introduction to Anxiety Workshop



A single, hour-long workshop aimed at providing psychoeducation around What is worry and Why does my child worry? We also aim to provide practical strategies for supporting your child with managing their worries.

Upcoming Sessions:

- Monday, 22nd January at 10:00 AM and 4:00 PM
 - Wednesday, 24th January at 4:00 PM
 - Thursday, 25th January at 9:30 AM and 5:00 PM
- Further Anxiety courses will run w/c 4th March 2024

To request a place, complete the online form or scan the QR code provided:

<https://forms.office.com/e/cAknWmy2N3>



Sign up will close on Thursday 18th January

The Mental Health Support Team invites you to book your place on our Behaviour as Communication Workshop

This workshop introduces the concept of behaviour as communication, and aims to teach parents the reinforcement and attention rule.

The workshop will give parents practical strategies for developing more positive behaviour at home. It will also support parents to create an action plan moving forward to support their child to manage their behaviour in helpful and happier ways.

Upcoming Sessions:

- Monday, 29th January at 10:00 AM and 4:00 PM
 - Wednesday, 31st January at 4:00 PM
 - Thursday, 1st February at 9:30 AM and 5:00 PM
- Further workshops will run w/c 11th March 2024

To request a place, complete the online form or scan the QR code provided:

<https://forms.office.com/e/3DDPu9JHD7>



The Mental Health Support Team invites you to book your place on our Introduction to Resilience Workshop

This is a single, hour-long session aimed at parents. The session covers how to encourage young people to develop greater resilience, and provides psychoeducation around what mental health and resilience is.

When young people are resilient, they are more able to cope with challenges and stress, and can therefore be more curious, adaptable and able to extend their reach into the world.

Upcoming Sessions:

- Monday, 5th February at 10:00 AM and 4:00 PM
 - Wednesday, 7th February at 4:00 PM
 - Thursday, 8th February at 9:30 AM and 5:00 PM
- Further Resilience courses will run w/c 18th March 2024

To request a place, complete the online form or scan the QR code provided:

<https://forms.office.com/e/W4hqrSM68q>



Sign up will close on Thursday 1st February

The Mental Health Support Team invites you to book your place on our Decider Skills Workshop

Decider Skills are a set of life skills based on cognitive behaviour therapy (CBT). The skills are aimed at helping young people to recognise and understand their emotions, and promote positive mental health. They also include basic problem solving and conflict de-escalation skills, and have a strong focus on supporting children in regulating their own emotions.

Upcoming Sessions:

- Monday, 19th February at 10:00 AM and 4:00 PM
 - Wednesday, 21st February at 4:00 PM
 - Thursday, 22nd February at 9:30 AM and 5:00 PM
- Further Resilience courses will run w/c 18th March 2024

To request a place, complete the online form or scan the QR code provided:

<https://forms.office.com/e/YepS04KNBz>



Sign up will close on Thursday 15th February





PSSP NETBALL CLUB



**YEAR 5 & 6 GIRLS
POLTAIR SCHOOL
WEDNESDAY'S 4:30PM-5:30PM**

**SCAN
HERE
TO
SIGN
UP!**





@

**Mount Charles Methodist Church
Victoria Road, St Austell, PL25 4QF**

Thursday 18th January

3 15pm – 5 15pm

*Come and
join us for:*



All ages welcome.

methodistsatmountcharles-families@gmx.com

www.mountcharleschurch.com

