



# Mount Charles School Progression in Phonics



*This is taken from the RWInc 'expected progress' grid and the 'what to teach when' guidance. Not all pupils will progress at this rate. All pupils will be grouped homogeneously from the 5<sup>th</sup> week of the Autumn Term in Reception and re-assessed by the Reading Leader at the end of each half term. Some children may progress at a faster or slower rate but this is the expected progress rate and pace of teaching for most pupils.*

## Children in Reception:

Term	Stage	Sounds
By the end of Autumn 1	Know most Set 1 sounds & blend orally (Set 1 B)	<ul style="list-style-type: none"> <li>* Know and <u>most</u> Set 1 sounds (first 16+ sounds): <b>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x,</b></li> <li>* Blend orally set 1A and 1B sounds into words.</li> </ul>
By the end of Autumn 2	Know Set 1 sounds & read words by blending (Set 1C)	<ul style="list-style-type: none"> <li>* <b>Know</b> <u>all</u> sounds from Set 1 (26+ sounds): <b>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x, sh, th, ch, qu, nk, ck</b></li> <li>* <b>Read</b> all set one single letter sounds speedily.</li> <li>* Read <b>word time</b> words 1.1. to 1.4 with Fred talk</li> <li>* Spell using Fred fingers.</li> </ul>
By the end of Spring 1	Ditties	<ul style="list-style-type: none"> <li>* <b>Know</b> all Set 1 speed sounds <b>and special friends</b> and <b>read</b> speedily : <b>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x, sh, th, ch, qu, nk, ck</b></li> <li>* Read word time 1.5 to 1.5 (including special friends with Fred talk)</li> <li>* Read 3 sound nonsense words with Fred talk.</li> </ul>
By the end of Spring 2	Red	<ul style="list-style-type: none"> <li>* <b>Know</b> all Set 1 speed sounds <b>and special friends</b> and <b>read</b> speedily : <b>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x, sh, th, ch, qu, nk, ck</b></li> <li>* Read word time 1.6 and 1.7 (words with 4/5 sounds) with Fred fingers</li> <li>* Read phonic green words with Fred Talk</li> <li>* Read 3 &amp; 4 sound nonsense words with Fred Talk.</li> </ul>
By the end of Summer 1	Green	<ul style="list-style-type: none"> <li>* <b>Know</b> all Set 1 speed sounds <b>and special friends</b> and <b>read</b> speedily : <b>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x, sh, th, ch, qu, nk, ck</b></li> <li>* Read word time 1.6 and 1.7 with Fred Fingers</li> <li>* Read green words speedily</li> </ul>
By the end of Summer 2	Green/Purple	<ul style="list-style-type: none"> <li>* <b>Know</b> all Set 1 speed sounds <b>and special friends</b> and <b>read</b> speedily: <b>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x, sh, th, ch, qu, nk, ck</b></li> <li>* Read green words speedily</li> <li>* Read word time words 1.6 and 1.7 (with 4/5 sounds) speedily.</li> <li>* Read first 6 set 2 sounds (ay, ee, igh, ow, oo, oo) speedily</li> <li>* Read the first set 2 sounds in phonic green words and nonsense words with Fred talk.</li> </ul>

## Children in Year 1:

Term	Stage	Sounds
By the end of Autumn 1	Purple	<ul style="list-style-type: none"> <li>* <b>Know all Set 1 speed sounds and special friends and read speedily :</b> <i>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x</i></li> <li><i>special friends: sh, th, ch, qu, nk, ck</i></li> <li>* <i>Read green words speedily</i></li> <li>* <i>Read word time words 1.6 and 1.7 (with 4/5 sounds) speedily.</i></li> <li>* <i>Read first 6 set 2 sounds (ay, ee, igh, ow, oo, oo) speedily</i></li> <li>* <i>Read the first 6 set 2 sounds in phonic green words and nonsense words with Fred talk.</i></li> </ul>
By the end of Autumn 2	Pink Know all Set 2 sounds	<ul style="list-style-type: none"> <li>* <i>Read all set 2 sounds speedily: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</i></li> <li>* <i>Read set 2 sounds (above) in phonic green and nonsense words with Fred Talk</i></li> <li>* <i>Read word time 1.6 and 1.7 speedily</i></li> <li>* <i>Read the first six set 2 sounds speedily in phonic green words.</i></li> </ul>
By the end of Spring 1	Orange	<ul style="list-style-type: none"> <li>* <i>Read all set 2 sounds in nonsense words: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</i></li> <li>* <i>Read word time 1.6 and 1.7 speedily</i></li> <li>* <i>Read set 2 sounds (above) in green words speedily.</i></li> </ul>
By the end of Spring 2	Yellow	<ul style="list-style-type: none"> <li>* <i>Know and read all set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</i></li> <li>* <i>Read first six set 3 sounds speedily: ea, oi, a-e, i-e, o-e, u-e</i></li> <li>* <i>Read the first six set 3 sounds in phonic green words and nonsense words.</i></li> </ul>
By the end of Summer 1	Yellow Know all Set 3 sounds	<ul style="list-style-type: none"> <li>* <i>Read a passage of 60 -70 words per minute, attempting intonation and showing comprehension.</i></li> </ul>
By the end of Summer 2	Blue	<ul style="list-style-type: none"> <li>* <i>Read all set 3 sounds speedily: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure</i></li> <li>* <i>Read set 3 sounds in phonics green words and nonsense words</i></li> <li>* <i>Read a passage of 70 -80 words per minute, attempting intonation and showing comprehension.</i></li> </ul>

## Children in Year 2:

Term	Stage	Sounds
By the end of Autumn 1	Baseline: Blue	<ul style="list-style-type: none"> <li>* <i>Read all set 3 sounds speedily: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure</i></li> </ul>
By the end of Autumn 2	Blue	<ul style="list-style-type: none"> <li>* <i>Read set 3 sounds in phonics green words and nonsense words</i></li> <li>* <i>Read a passage of 70 -80 words per minute, attempting intonation and showing comprehension.</i></li> </ul>
By the end of Spring 1	Grey	<ul style="list-style-type: none"> <li>* <i>Read all set 3 sounds in nonsense words.</i></li> </ul>
By the end of Spring 2	Grey	<ul style="list-style-type: none"> <li>* <i>Read multi-syllabic phonic green words speedily.</i></li> <li>* <i>Read a passage of 80 -90+ words per minute, with intonation that shows comprehension.</i></li> </ul>
By the end of Summer 1	Whole Class Reading	<ul style="list-style-type: none"> <li>* <i>Apply all skills above to reading longer texts (90 words approx.) with intonation and comprehension.</i></li> </ul>
By the end of Summer 2		