

Welcome to Mount Charles School



CORNWALL EDUCATION LEARNING TRUST
LEARNING TOGETHER

A very warm welcome
to you all.

We are so looking forward to welcoming
you and your child to Mount Charles
Primary School.

We hope that the information in this
presentation is useful but if you have any
further questions, please do not hesitate
to contact the school office.

01726 73911

enquiries@mount-charlessch.org

This presentation includes:

- Learning Through Play
- Characteristics of Effective Learning
- Early Years Foundation Stage Framework
- Cornerstones Curriculum
- Read, Write, Inc. Phonics
- Tapestry
- Transition Arrangements
- Home Visits
- First Days at School
- Structure of the day
- Home/School Partnership



Learning Through Play

Young children learn best when they are active, so much of your child's learning will be through carefully planned play opportunities both inside and outside.

Through high-quality, structured play they will develop good attitudes to learning as well as new knowledge and skills.

Adults are available to extend this play through talking, questioning, providing challenge and other resources.

At Mount Charles School, we call these self-initiated learning sessions 'Busy Learning'.



Early Years Foundation Stage Framework

This statutory framework outlines the standards that schools and early years providers must meet to ensure that children are taught and develop well and are kept healthy and safe in all early years settings. The revised curriculum details the 7 overarching Areas of Learning and Development with a total of 17 aspects within them. Each aspect has an Early Learning Goal (ELG) that children will be working towards throughout the year. At the end of the year, children will be assessed as to whether they have reached an 'emerging' or 'expected' standard against the ELGs.



The Areas of Learning and Development are:

- **Communication and Language**

Listening Attention and Understanding, Speaking

- **Personal, Social & Emotional Development**

Self Regulation, Managing Self, Building Relationships

- **Physical Development**

Gross Motor, Fine Motor

- **Literacy**

Comprehension, Word Reading, Writing

- **Maths**

Number, Numerical Patterns

- **Understanding the World**

Past and Present, People, Culture and Communities, The Natural World

- **Expressive Art and Design**

Creating with Materials, Being Imaginative & Expressive

Characteristics of Effective Learning

The Characteristics of Effective Learning describe behaviours children use in order to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to a child, so that they are able to use what they have learned and apply it in new situations. These abilities and attitudes of strong learners will support them to learn well and make good progress in all the Areas of Learning and Development.

Playing and exploring - finding out, being willing to 'have a go', engaged in what they are doing.

Active learning - being involved and concentrating, keeping trying, achieving what they set out to do, being motivated.

Thinking critically - have their own ideas, find ways to solve problems, make predictions, make decisions.



Cornerstones Curriculum

Cornerstones is an exciting, engaging curriculum system that we use throughout Mount Charles School. It allows us to provide memorable learning experiences linked to children's interests.

Each term, we will immerse the children in an Imaginative Learning Project (ILP). Each theme begins with an exciting ENGAGE activity.

The theme is DEVELOPED through activities across all seven areas of the curriculum.

Children then EXPRESS the learning they have experienced throughout the theme.



Cornerstones Curriculum

An example of a ILP Topic Web which is shared with parents each half term.

Literacy

In Literacy, we will be exploring non-fiction books about the seasons and enjoying a range of autumn stories. The children will be labelling fruit and vegetables. The children will also write a story about a busy little squirrel. We cannot wait to follow instructions to make our own playdough!

Phonics

This half term we will be working in smaller differentiated groups as we continue following the Read, Write Inc. phonics program

Communication and Language

We shall be sharing and recalling the stories 'Bear Snores On' 'Squirrels Busy Day', 'The Little Red Hen' and 'The First Christmas'. We will be exploring and matching rhyming words.

On our trip to Kingswood we will be learning to ask and answer 'how' and 'why' questions.

We shall also be learning new songs and rhymes.

Talk for Writing

Our focus text this half term will be 'The Enormous Turnip'.

Maths

In Maths we will continue to consolidate our knowledge of numbers up to 10 and beyond. We will also be learning about 3D shape, position and direction, telling the time and counting to find the total of two groups.

Autumn 2

Why do squirrels hide their nuts?



Personal, Social and Emotional Development

It is important to keep playing cooperatively as we work as part of a group and listen to other people's points of view.

We will be working with a partner and in small groups to create autumn collages. This will help us to work together and share resources.

Understanding the world

It is a great time of year to look at changes over time, such as growth and decay. We will also be observing animals and discovering what they eat.

In RE we will be looking at special places. We will celebrate Diwali, Bonfire night, Remembrance Day, Hanukkah and Christmas.

During our Circle Time sessions, we will be taking it in turns to talk and listening to others. Our focus of discussion this half term will be celebrating difference.

Physical Development

This half term we will continue to learn how to change into our PE kits without losing any items of clothing!

We will be playing a range of games and travelling around the hall, creating movements like different animals.

Expressive Arts and Design

We will be using woodland materials to create some wonderful land art. It will be good fun modelling with clay to create hedgehogs and other clay creatures. We will develop our fine motor skills as we learn to thread dried fruit onto string.

It will be exciting making our Christmas card and decoration!

Read, Write, Inc.



RWI is a very successful Synthetic Phonics program that we follow at Mount Charles school.

Children begin by learning 44 individual sounds.

They then move on to blend sounds into words.

This provides them with early reading and writing skills.

Children are assessed and taught in small groups as they are taught more complex sounds and move through the reading and writing program.

We will hold a virtual or face-to-face meeting about RWI Phonics at the start of term to give you more information about the program.



Tapestry

Within the Early Years Foundation Stage, staff use a secure web-based platform called Tapestry to record observations within a child's online learning journal. This supports staff to capture evidence and assess the progress each child is making across their Reception year.

Parents can also access their own child's learning journey and add to it with learning that is taking place at home during activities, trips, hobbies and sports. You will receive log in information when your child starts school in September.



TAPESTRY
ONLINE LEARNING JOURNAL

Transition - What have we done so far?

We have made initial phone calls to all new families. If you have not received a call from us, please contact the school office.

Visits to Nurseries and child-care settings are taking place in June and July.

We have set the dates for Home Visits. These will take place in July and you will be informed of your date and time by the end of June.

Home Visits

Home Visits give us the opportunity to build a link between home and school - a chance to exchange information, voice concerns, lessen worries and fears with a teacher or SENDCO.

It shows the children that they are important to their teacher and we can use the discussion as a starting point for conversation once the children are in school.

It allows us to meet other members of the family, people and pets who are important to the children.



First Days

- School uniform lists can be found in the Prospectus and School Information section of the school website.
- Reading is so important to us at Mount Charles school so every child will be given a book bag for their reading books during their Home Visit, in preparation for starting school in September.
- Your child is entitled to a Universal Free School meal or they can bring a packed lunch from home if they wish.
- Your child will be provided with a fruit snack each morning. You do not need to provide this.
- Please send your child to school with a named water bottle filled with water only.

- Your child will need a PE kit (white t-shirt, black shorts, trainers) which will be kept in school for a half term before being sent home for a wash.
- Please provide your child with a pair of welly boots to be kept in school.



Structure of the Day

- Day starts at 8.30am
- Welcome time
- RWI Phonics session
- Wake and Shake
- Talk for Writing - carpet input
- Busy learning - child initiated learning in the indoor and outdoor environment.
- Lunch
- Maths
- Busy learning
- Curriculum session - music, PSHE, computing, RE
- Storytime
- Home - 3.00pm

Home/School Partnership

We believe that education is a partnership. Our aim is to work together to ensure the very best for your child.

We have an open-door policy - please keep in touch. You can talk to us when dropping off and collecting or via the Class Dojo app that you will be given details of when your child starts with us.

Parent Consultations will take place in the Autumn and Spring Term.

You will receive a written report about your child in the Summer Term.

We can't wait to meet you.

