

Knowledge Organiser: Toys

Toys

Toys of 60 years ago:

These are the toys your older relatives would have played with at your age. Some of the toys from this time in history are similar to the toys we play with now, like Play Doh and the game Twister. They might look different to the modern versions because of different packaging designs.

Other toys from this time in history are different because of what they are made of. A toy ride-on car from the 1960s would have been made of wood, today they are made of plastic. We would call toys from the 1960s 'old' toys.



Toys of 30 years ago:

These are the toys that your caregivers would have played with at your age. Your caregivers would have played with more electronic toys than your older relatives, such as Tamagotchi's and a Nintendo 64 (an early games console). Other toys from this time in history are similar to modern-day toys such as Mr Potato Head, trolls and the Hungry Hippos board game. Toys from this time are older than modern-day toys but newer than 1960s toys



Toys in the present day:

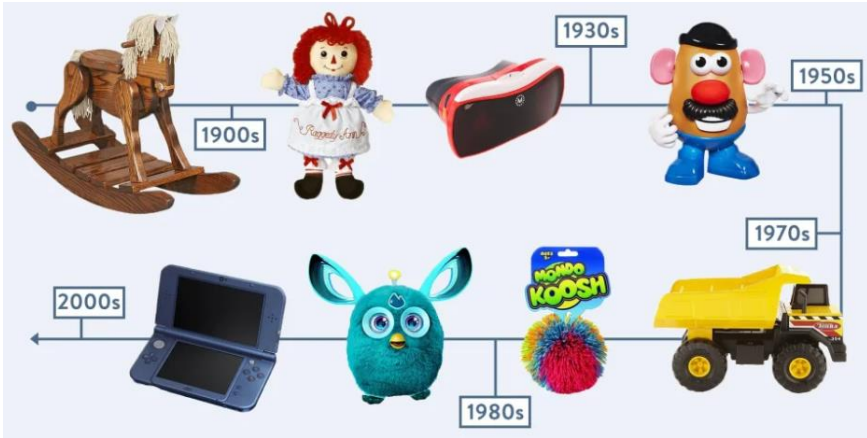
These are the toys that we play with today, in the present. We call these toys modern-day toys. Some of these toys are similar to toys from the past but some are different. The differences are because of:

- advances in technology
- changes in packaging and design
- changes in manufacturing (how the toys are made)

Future toys will be different again!



Toys



Books to read:

‘Dogger’ Shirley Hughes

‘Kipper’s Toy Box’ Mike Inkpen

‘Winnie the Pooh’ A.A.Milne

Key vocabulary

before	at an earlier time
after	later in time
past	having happened at an earlier time
Present	happening now
old	something that has existed before
new	something recently existing
then	something that happened at ‘that’ time
now	something that is happening now

Websites

[History of toys | TheSchoolRun](#)

[School Learning Zone - Toys \(school-learningzone.co.uk\)](#)

Top takeaways

Having studied this topic you should be able to:

- Discuss what toys were like when our parents and grandparents were our age
- Discuss what our toys are like
- Discuss how and why toys have changed
- Use language like ‘old’, ‘new’, ‘past’, ‘present’