



**Ruth Miskin  
Training**



**Parents' Meeting**  
*Introduction to  
Read Write Inc.*

# Reading changes everything

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Teach a child to read and keep that child reading  
and we will change everything.

**And I mean everything.**

*Jeanette Winterson*

# What is phonics?

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- All words are made of individual sounds.
- These sounds are merged together to form words.  
e.g. in **mat** we have the sounds  
**m a t**
- A **grapheme** is the letters we use to write the sound.

# English alphabetic code

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- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

# Complex Speed Sound Chart

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# *Read Write Inc. Phonics*

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- Children learn to read in Reception. RWI program supports children's accuracy, fluency and comprehension in reading through to Year 2.
- Begin in whole class teaching sessions
- Taught in groups based on their stage of reading

# Read Write Inc. Phonics daily lessons



# Speed Sounds Set 1 and Set 2

## Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

## Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

## Vowel sounds – bouncy

a	e	i	o	u
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## Vowel sounds – stretchy

ay	ee	igh	ow
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## Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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## Sound pronunciation guide



# Sounds + blending = reading

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+

sat

# Fred

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# ‘Special Friends’, ‘Fred Talk’, read the word

1.4

ship

## Black Hat Bob

Black Hat Bob  
is on his ship.

This is his peg leg.



# Red Words

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I

said

This is Red Hat Rob.



“I will grab that cash box,” he said.

# Teaching letter formation

## Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

m Maisie, mountain, mountain  
a round the apple, down the leaf  
s slither down the snake  
d round his bottom, up his tall neck and down to his feet  
t down the tower, across the tower  
i down the body, dot for the head  
n down Nobby, over his net  
p down the plait and over the pirate's face  
g round her face, down her hair and give her a curl



# Teaching a Set 1 Sound - in action

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Let's see a Set 1 Speed Sound lesson in action.

# 'Three with me, and at home'

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Accuracy

Fluency

Comprehension



# Which books will children bring home?



# What can I do?

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1. Use pure sounds, not letter names
2. Use Fred Talk to read and spell words
3. Listen to your child read their Storybook every day
4. Read stories to your child every day

# What can you do?

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- Listen to your child read the same Storybook again and again
- Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice.

# Online resources available

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Mount Charles School Website

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>