



Discovery RE Knowledge Organiser Year 2, ages 6-7

This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry. The summaries must not be taken as the beliefs of ALL members of the particular religion.

Religion /Worldview: Judaism	Enquiry Question: How important is it for Jewish people to do what God asks them to do?	Age: 6/7	Year Group: 2 Spring 1
In this enquiry, the children look at the festival of Passover. They reflect on the stories behind the celebrations and consider the importance of symbols and symbolic actions.			

Core Knowledge (see also background information documents)		Link to other aspects of belief	Personal connection / resonance
<p>The focus of this enquiry is the Story of Passover and how it is commemorated today. The Jews were captive in Egypt when Moses became their leader, he was inspired to lead the people out of slavery and would lead them to a 'promised land'. However, their exit from Egypt was not straightforward as the Pharaoh (Egyptian leader) refused to let them go</p> <p>The Jewish scriptures say that 10 plagues were sent upon the Egyptians one at a time until they were finally able to leave. The last plague saw the Angel of Death killing the firstborn of every Egyptian family including the Pharaoh. However, the angel 'passed over' the Jewish houses, hence the name Passover.</p> <p>Pesach (Passover) commemorations include a Seder meal – a meal with symbolic foods that remember key parts of the story and the relevant accompanying emotions.</p>		<ul style="list-style-type: none"> • Relationship with God • Identity as a chosen people • Symbolism in the synagogue – for example, the careful storage of the scriptures in the Ark • 10 Commandments which were given to Jesus in the desert after these events. 	<ul style="list-style-type: none"> • Who do I have a special friendship with? • What do I expect to get from this friendship? • What do I give to this friendship? • How does this friendship make me feel?
Key Terms and definitions	History/Context	Impact on believer/daily life	Spiral curriculum link
<p>Covenant: special relationship based on mutual promises</p> <p>Pesach: festival of Passover</p> <p>Seder meal: meal commemorating the events of the exodus</p>	<p>Passover remembers a time of coming out of slavery and persecution. The story shows how God came to their rescue and led them to a land they believe was promised for them. This land is still contested today as not everyone agrees.</p>	<ul style="list-style-type: none"> • Jews remember the leaders who showed courage in their actions. • Remembering the events helps Jews to connect daily with their history and relationship with God. 	<p>Recap on Year 1 work on Shabbat, Rosh Hashanah and Yom Kippur. Bring Abraham and Moses to the fore as people who led these key events in Jewish history. Yr4 Autumn 1 looks at the 10 Commandments in more detail,</p>

			which follows on in Jewish history from this event.
Home learning ideas/questions: Do we have celebration meals? Why is it important to remember things that happened in the past?			