









YEAR 6						
Term	Autumn 1	Autumn 2	Spring 1 & Spring 2		Summer 1	Summer 2
Imaginative Learning Project						
Class Text/s	Pig Heart Boy By Malory Blackman	Goodnight Mr Tom By Michelle Majorian	Shackleton's Journey by William Grill Wolf Wilder by Katherine Rundell		A Girl of Ink and Stars By Kiran Millwood Hargrave	Can you see me? By Libby Scott and Rebecca Wescott
Writing	Place Value of Grammar followed by Non-chronological report unit	Recount writing linked to Letters from the Lighthouse Narrative writing including dialogue – Beyond the Lines and The Piano	Setting description Letter writing *both linked to Wolf Wilder	Explanation text linked to Frozen Kingdom Biographical writing linked to Shackleton	Narrative writing – Francis SATs revision	Information text linked to Mexico Transition unit
Science	Animals including humans - identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood - recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function - describe the ways in which nutrients and water are transported within animals, including humans	Living things and their habitats - describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals - give reasons for classifying plants and animals based on specific characteristics	Evolution and inheritance - recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago - recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents - identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution	Light - recognise that light appears to travel in straight lines - use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye - explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes - use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Electricity - associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit - compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches - use recognised symbols when representing a simple circuit in a diagram. KS2 Assessment	
Geography	No Geography focus this ½ term	No Geography focus this ½ term	Locational Knowledge: - understand the impacts of global warming. Place Knowledge: - look at the physical geography of Antarctica (the Antarctica biome). - compare and contrast the similarities and differences of two different biomes (Antarctica and one other) Human and Physical: - know the human and physical features of Antarctica. - compare how the land has changed in Antarctica over time. Fieldwork:		Locational Knowledge: - locate South America, its countries and capital cities. - identify climate zones and biomes. Human and Physical: - explore the human and physical features of Brazil. - explore trade links out of Brazil. - explore why Brazil hosted the Olympics. Geographical Fieldwork: - use photographs to explore Brazil and compare daily life in Cornwall and Brazil.	No Geography focus this ½ term
Design Technology	No DT focus this ½ term	Structures: designing and building an Anderson shelter	CAD		Cooking and nutrition: Mexican and Maya food	No DT focus this ½ term

Art and Design	<u>Artist/Area:</u> Inspired by shapes in Kandinsky artwork Mixed media: abstract paintings using oil pastel and watercolour	No Art focus this ½ term	<u>Artist/Area:</u> Inspired by Van Gogh – Starry Night Paint (watercolour/brusho): The Northern Lights		No Art focus this ½ term	<u>Artist/Area:</u> Surrealism Sculpture: Surrealist sculptures
History	No History focus this ½ term	A significant turning point in British history: World War 2	No History focus this ½ term	No History focus this ½ term	No History focus this ½ term	A non-European society that provides contrasts with British history: Mayan Civilisation
P.S.H.E.	Being Me in My World	Celebrating Differences Raising Aspirations	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E.	Islam: What is the best way for a Muslim to show commitment to God?	Christianity: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity: Is anything ever eternal?	Christianity: Is Christianity still a strong religion 200 years after Jesus was on earth?	Islam: Does belief in Akhirah (life after death) help Muslims lead good lives?	Islam: Does belief in Akhirah (life after death) help Muslims lead good lives?
Music	NO MUSIC	Christmas production	Sing Up: Keep the Home fires burning OR NO MUSIC	NO MUSIC	End of year production AND First Access Samba	End of year production AND First Access Samba

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Maths	Unit 1: Place value within 10,000,000 Unit 2: Four Operations (1) Unit 3: Four Operations (2)	Unit 3: Four operations (2) Unit 4: Fractions (1) Unit 5: Fractions (2) Unit 6: Geometry – position and direction	Unit 7: Decimals Unit 8: Percentages Unit 9: Algebra Unit 10: Measure – imperial and metric measures	Unit 11: Measure – perimeter, area and volume Unit 12 – Ratio and proportion Unit 13: Geometry – properties of shapes.	Unit 14: Problem solving	White Rose Projects
P.E.	Games unit 1: Hockey & Soccer Swimming	Gym unit X: Matching, Mirroring & Contrasting	Games unit 2: Net, Court, wall (Volleyball)	Dance Unit 1: World of Sport Outdoor education	Athletics Unit 1	Gym unit U: Flight Swimming
Languages	Getting to know you: Unit 1 (Yr 5)	All about ourselves: Unit 2 The body	That's Tasty: Unit 3 I'm thirsty	Family and friends: Unit 4 Meet the family	School life: Unit 5	Time travelling: Unit 6 Count with me

	Look what I can do When I grow up How do you spell that? How are you feeling? What am I going to do? Je me presente	What do I look like? What are you doing? Fashion How are you feeling today? What is the matter?	Open and closed Breakfast Sandwiches I like to eat Pizzas	At the farm I live in a.... Do you like animals? What can I say?	Where are they in the classroom? School subjects Maths lesson Asking questions Excusez-moi	I'm 500 years old French history I was born Famous lives
Computing	6:2 Internet Safety	No Computing this ½ term	6:1 Coding	No computing this ½ term	6:6 Networks	6:7 Quizzing